

Curriculum Vitae

Dr Eva Reindl, Postdoctoral Research and Teaching Fellow, Mannheim University
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ACADEMIC POSITIONS

- 2024 – ongoing **Postdoctoral Research and Teaching Fellow, Mannheim University, GER**
School of Social Sciences
The evolution of personality differences in social learning strategies, with Profs Jochen Gebauer (PI, Mannheim), Alex Mesoudi (Exeter), Daniel Haun (MPI for Evolutionary Anthropology)
- 2022 – 2024 **Postdoctoral Research Associate, Durham University, UK**
Department of Anthropology
The evolution of sequence cognition in primates, with Profs Rachel Kendal (PI, Durham), Robert Barton (Durham), Amanda Seed (St Andrews)
- 2021 **Lecturer (permanent position), Birmingham City University, UK**
School of Social Sciences
- 2017 – 2021 **Postdoctoral Research Fellow, University of St Andrews, UK**
School of Psychology and Neuroscience
The evolutionary and developmental origins of inquiring minds: studies of causal reasoning, curiosity and executive control, with Prof Amanda Seed (PI)
- 2017 – 2018 **Lecturer, University of Oxford, UK,**
School of Anthropology and Museum Ethnography
- 2017 **Research Assistant, University of Warwick, UK**
Instantaneous conventions in children, with Prof Nick Chater (PI, Warwick), Dr Jennifer Mysiak (Warwick), Prof Ian Apperly (University of Birmingham)

EDUCATION

- 2013 – 2017 **PhD, University of Birmingham, UK**
On the developmental origins of human material culture
Advisors: Profs Claudio Tennie, Sarah Beck, Ian Apperly
- 2011 – 2013 **MSc Psychology, Georg-August-University, Göttingen, GER**
with distinction; supervisor: Prof Hannes Rakoczy
- 2010 – 2010 **Pennsylvania State University, State College, USA**
4-month exchange semester at the Department of Human Development and Family Studies (grade A)
- 2007 – 2010 **BSc Psychology, Friedrich-Schiller-University, Jena, GER**

PUBLISHED PEER REVIEWED WORK

1. Hoicka, E., Powell, S., Rose, S. E., **Reindl**, E., & Tennie, C. (2023). [The Early Independent Problem Solving Survey \(EIPSS\): Its psychometric properties in children aged 12–47 months.](#) *Cognitive Development*, 68, 101366.
2. Borg, J. M., Buskell, A., Kapitány, R., Powers, S. T., **Reindl**, E., & Tennie, C. (2023). [Evolved open-endedness in cultural evolution: a new dimension in open-ended evolution research.](#) *Artificial Life*, 1-22.
3. **Reindl**, E., Völter, C. J., Civelek, Z., Duncan, L., Lugosi, Z., Felsche, E., Herrmann, E., Call, J., & Seed, A. M. (2023). [The shifting shelf task: a new, non-verbal measure for attentional set shifting.](#) *Proceedings of the Royal Society B*. 2902022149620221496.
4. **Reindl**, E., Völter, C.J., Campbell-May, J., Call, J., & Seed, A. M. (2022). [Exploring the development of attentional set shifting in young children with a novel Intradimensional/Extradimensional shift task.](#) *Journal of Experimental Child Psychology*, 221, 105428.
5. Völter, C.J., **Reindl**, E., Felsche, E. et al. (2022) [The structure of executive functions in preschool children and chimpanzees.](#) *Scientific Reports*, 12, 6456.
6. **Reindl**, E., Tennie, C., Apperly, I. A., Lugosi, Z., & Beck, S. R. (2022). [Young children spontaneously invent three different types of associative tool use behaviour.](#) *Evolutionary Human Sciences*, 4(e5), 1-23.
7. **Reindl**, E., Parkash, D., Völter, C.J., & Seed, A.M. (2021). [Thinking inside the box: Mental manipulation of working memory contents in 3- to 7-year-old children.](#) *Cognitive Development*, 59(101068).
8. Motes-Rodrigo, A., **Reindl**, E., & Bandini, E. (2020). [The technical reasoning hypothesis does not rule out the potential key roles of imitation and working memory for CTC.](#) *Behavioural and Brain Sciences*, 43. Commentary in response to: The elephant in the room: What matters cognitively in cumulative technological culture.
9. **Reindl**, E., Gwilliams, A.L., Dean, L. G., Kendal., R. L., & Tennie, C. (2020). [Skills and motivations underlying children's cumulative cultural learning: case not closed.](#) *Palgrave Communications*, 6(106).
10. Neldner, K., **Reindl**, E., Tennie, C., Grant, J., Tomaselli, K., & Nielsen, M. (2020). [A cross-cultural investigation of young children's spontaneous invention of tool use behaviours.](#) *Royal Society Open Science*, 7(5), 192240.
11. **Reindl**, E., Bandini, E., & Tennie, C. (2018). The zone of latent solutions and its relation to the classics: Vygotsky and Köhler. In L. D. Di Paolo & F. D. Vincenzo (Eds.) *Social cognition in non-human primates and early Homo*. Berlin: Springer.
12. **Reindl**, E., & Tennie, C. (2018). [Young children fail to generate an additive ratchet effect in an open-ended construction task.](#) *PLoS ONE* 13(6):e0197828
13. Fizke, E., Butterfill, S., van de Loo, L., **Reindl**, E., & Rakoczy, H. (2017). [Are there signature limits in early theory of mind?](#) *Journal of Experimental Child Psychology*, 162, 209-224.
14. **Reindl**, E., Apperly, I. A., Beck, S. R., Tennie, C. (2017). [Young children copy cumulative technological design in the absence of action information.](#) *Scientific Reports*, 7, 1788

15. **Reindl, E., Beck, S. R., Apperly, I. A., & Tennie, C. (2016).** [Young children spontaneously invent wild great apes' tool-use behaviours.](#) *Proceedings of the Royal Society B*, 283
This paper was awarded:
*The **Linda Mealey Award 2016** by the International Society for Human Ethology (ISHE) (2000 USD, full membership in ISHE for 2 years)*
*The **Michael K. O'Rourke Best Publication Award 2016** for best PhD publication in the College of Life and Environmental Sciences at the University of Birmingham (400 GBP)*

OTHER PUBLICATIONS

Reindl, E. (2022). [Putting it together: Children don't need to socially learn associative tool use.](#) Article in *Cultured Scene* (magazine of the ESLR society).

Bandini, E., & Reindl, E. (2021). [5 lessons we learnt by screwing-up a developmental psychology study.](#) Article in *Cultured Scene* (magazine of the ESLR society).

Kapitány, R., Nielsen, M., & Reindl, E. (2019). 'The Friendly Professor': Does supernatural oversight influence ritualistic actions and moral behavior in children? *OSF Preprints*.
<https://osf.io/kcfq9>

INVITED TALKS

- 2024 **Evolutionary Anthropology Research Group (EARG) Seminar**, Durham University, UK
The role of causal information for sequence discrimination learning in primates
- 2022 **Behavioural Evolution Research Group (BERG) Seminar, Stirling University**, UK (online)
The structure of executive functions in preschool children and chimpanzees
- 2021 **Fifth International Workshop on Social Learning and Cultural Evolution**, online (satellite Workshop at The 2021 Conference on Artificial Life), Prague, CZ
The Zone of Latent Solutions and its implications for cultural evolution
- 2019 **Departmental Seminar**, School of Psychology, University of Portsmouth, UK
Finding the signal in the noise: Designing a test battery to uncover the structure of executive functions in human children and non-human primates
- 2018 **Departmental Seminar**, School of Psychology, Ludwig-Maximilian-University Munich, GER
On the developmental origins of human cumulative culture: The roles of social learning and innovation
- Culture Conference 2018**, University of Stirling, UK
 Keynote talk with Elisa Bandini: *Complexity: an inefficient concept for the study of culture*
- Anthropology Departmental Seminar Series, University of Oxford**, School of Anthropology and Museum Ethnography, UK
 Studying the origins of human material culture in young children
- 2017 **Primate Conversations Seminar, University of Oxford**, School of

Anthropology and Museum Ethnography, UK
Investigating the origins of human material culture in children
Young Social Learning Researchers (YSLR) workshop, Manchester, UK
Keynote talk: *What makes human culture special? Findings from social learning studies on children*

2016 **Women in Science Event (WiSE)**, University of Birmingham, UK
Invited 10-min talk as one of five plenary speakers

OTHER TALKS

2024 **Cultural Evolution Society (CES) Conference 2024**, Durham, UK
Reindl, Seed, Barton, Francis-Costa, & Kendal: *Investigating the evolutionary and developmental origins of sequence learning in primates*

Culture Conference 2024, Zürich, CH, & online
Reindl, Seed, Barton, & Kendal: *The role of causal information for sequence discrimination learning in primates*

2023 **British Psychological Society (BPS) Cognitive and Developmental Sections Annual Conference 2023**, Bristol, UK
Reindl, Völter, Civelek, Duncan, Lugosi, Felsche, Campbell-May, Herrmann, Call, & Seed: *New measures for attentional set shifting with minimal verbal demands*

and
Reindl, Seed, Barton, Francis-Costa, & Kendal: *The role of causal information for sequence discrimination learning in children*

Scottish Primatology Research Group (SPRG) meeting, The Burn, Edzell, UK
Reindl, Seed, Barton, & Kendal: *The role of causal information for sequence discrimination learning in primates*

Animal Behaviour Twitter conference 2023, online
Reindl, Völter, Civelek, Duncan, Lugosi, Felsche, Herrmann, Call, & Seed: *The Shifting Shelf task: A new, non-verbal measure for attentional set shifting*

2022 **Culture Conference 2022**, Zürich, CH, & online
Reindl & Wronski: *Exploring the role of social context and collaboration on children's tool innovation rates*

Primate Society Great Britain (PSGB) Summer Meeting, UK (online)
Reindl, Seed, Barton & Kendal: *The role of causal cues for sequence discrimination learning in primates*

Technology in human and nonhuman animals Conference, Durham, UK (online attendance)
Reindl, Tennie, Apperly, Lugosi, & Beck: *Young children spontaneously invent different types of associative tool use behaviour*

2021 **Cultural Evolution Society (CES) Conference**, Sapporo, Japan (online)
Reindl, Tennie, Apperly, Lugosi, & Beck: *Young children spontaneously invent different types of associative tool use behaviour*

- Culture Conference 2021**, University of Stirling, UK (online)
Reindl, Tennie, Apperly, Lugosi, & Beck: *Young children spontaneously invent different types of associative tool use behaviour*
This talk won a conference award.
- 2019 **paEpsy Conference 2019**, University of Leipzig, GER
Finding the signal in the noise: Designing a test battery to uncover the structure of executive functions in human children and non-human primates
- 2017 **Cultural Evolution Society (CES)** Inaugural Meeting, Jena, GER
Lightning talk: *Young children copy a culture-dependent product without action information*
- 2016 **International Society for Human Ethology (ISHE)**, Stirling, UK
Talk in Symposium “Developmental approaches to understanding human social learning”, organised by Christine Caldwell: *Human children spontaneously invent great ape tool-use behaviours*
- Budapest CEU Conference on Cognitive Development**, Budapest, HU
Shared talk with Dr Claudio Tennie and Dr Zanna Clay: *The social transmission of culture – developmental and comparative perspectives*
- 2015 **Postgraduate Talk & Discussion Seminar**, University of Birmingham, UK
Exploring the origins of human culture in children
- School of Psychology**, University of Heidelberg, GER
The range and development of spontaneous tool use in human children
- Research event at School of Psychology**, University of Birmingham, UK
The range and development of spontaneous tool use in human children

POSTER PRESENTATIONS

- 2024 **Cultural Evolution Society (CES) Conference 2024**, Durham, UK
Reindl, Seed, Barton, Francis-Costa, & Kendal: *Sequence discrimination learning is facilitated by causal-logical framing in humans and chimpanzees*
- 2023 **Behaviour 2023**, Bielefeld, GER
Reindl, Seed, Barton, & Kendal: *The role of causal information for sequence discrimination learning in primates*
- Mechanisms of Learning Forum (MoL)**, Emory University), The Burn, Edzell, UK
Reindl, Seed, Barton, & Kendal: *The role of causal information for sequence discrimination learning in primates*
- 2022 **Society for the Neuroscience of Creativity (SFNC)**, 7th Annual Meeting, Online
Reindl & Wronski: *Exploring the impact of social interaction on children’s innovation rates*
- Budapest CEU Conference on Cognitive Development**, Budapest, HU (online)
Völter, Reindl, Felsche, Civelek, Whalen, Lugosi, Duncan, Herrmann, Call, &

Seed: *The structure of executive functions in preschool children and chimpanzees*
and

Reindl, Tennie, Apperly, Lugosi, & Beck: *Young children spontaneously invent three different types of Associative Tool Use Behaviours*

- 2021 **Budapest CEU Conference on Cognitive Development**, Budapest, HU
(online)
Reindl, Völter, Campbell-May, Call, & Seed: *Exploring the development of attentional set shifting in young children with a novel intradimensional/extradimensional task*
- 2020 **Budapest CEU Conference on Cognitive Development**, Budapest, HU
Reindl, Parkash, & Seed: *Thinking inside the box: Mental manipulation of working memory contents in 3- to 7-year-old children*
- 2019 **Budapest CEU Conference on Cognitive Development**, Budapest, HU
Reindl, Völter, Call, & Seed: *"Where is the sticker now?" A Dimensional Change task for 3-5-year-olds with minimal verbal demands*
- 2018 **Culture Conference 2018**, University of Stirling, UK
Reindl, Gwilliams, Dean, Kendal, & Tennie: *The "cumulative culture puzzlebox" is not a culture-dependent task for children*
- ESLR Summer Workshop**, University of St Andrews, UK
Reindl, Gwilliams, Dean, Kendal, & Tennie: *The "cumulative culture puzzlebox" is not a culture-dependent task for children*
- Budapest CEU Conference on Cognitive Development**, Budapest, HU
Reindl, Apperly, Tennie, & Beck: *3- and 4-year-old children spontaneously use two tools in combination (Associative tool use) to solve diverse tool-use problems*
- 2017 **Culture Conference: The Role of Innovations in Cultural Systems**,
University of Birmingham, UK
Bandini & Reindl: *Chimpanzees (Pan troglodytes) and human children (Homo sapiens) invent simple tool-use behaviours individually*
- 2016 **European Society of Philosophy and Psychology (ESPP)**, St Andrews, UK
On the physical cognitive origins of human tool culture
- Graduate Research Poster Conference**, University of Birmingham, UK
Investigating the origins of human culture in the lab
- Culture Conference: When and How does Cumulative Culture Emerge?**,
University of Birmingham, UK
Young children copy cumulative culture without action information
- 2015 **Association for the Study of Animal Behaviour (ASAB)**, London, UK
Young children's ability to copy cumulative culture in a construction task
- European Society for the Study of Human Evolution (ESHE)**, London, UK
Young children copy cumulative culture in a construction task
Travel bursary (150 GBP)
- Conference "Social Cognition: From evolution to disorders"**, Bangor

University, UK
Young children copy cumulative culture in a construction task

Conference “The nature and origins of human cognition”, Berlin School of Mind and Brain, GER
Young children copy cumulative culture in a construction task

Society for Research in Child Development (SRCD), Philadelphia, USA
Young children spontaneously use great ape ‘cultural’ tools

Budapest CEU Conference on Cognitive Development, Budapest, HU
On the spontaneous ability of humans to use and make great ape tools

2014 **Primate Society Great Britain (PSGB) winter meeting**, University of Birmingham, UK
The spontaneous ability of humans to use and make great ape “cultural” tools

ESRC Festival of Social Science, Central Library of Birmingham, UK
The ability to spontaneously use simple tools: Humans and great apes compared

Conference “Social Cognition: Origins, Mechanisms and Disorders”, University of Surrey, UK
On the spontaneous ability of humans to use and make great ape tools
Travel bursary (200 GBP)

Graduate Research Poster Conference 2014, University of Birmingham, UK
On the spontaneous ability of humans to use and make great ape tools

Conference “Vision Leads to Action: The Coupling of Sensory and Motor Processes”, University of Birmingham, UK
On the spontaneous ability of humans to use and make great ape tools

Research event at School of Psychology, University of Birmingham, UK
On the spontaneous ability of humans to use and make great ape tools

TEACHING EXPERIENCE

I am an Associate Fellow of the Higher Education Academy.

- 2024 **Guest seminar**, University of St Andrews
Sequence Cognition in “Origins of Causal Thinking” Seminar for 4th year undergraduate Psychology undergraduate Students
- “Writing surgery” drop-in sessions**, Durham University
discuss proposals for experimental research in module *Our Place in Nature* for undergraduate Anthropology students
- 2021-2022 **Seminar leader**, Birmingham City University
1st year module *Introduction to Psychology*
- 2018-2019 **Classroom assistant**, St Leonards School, St Andrews
in IB Psychology Course

- 2017-2018 **Lecturer**, University of Oxford
MSc Cognitive and Evolutionary Anthropology
Courses: *Quantitative Methods; Evolution and Human Behaviour*
- 2017 **Invited Lecture**, University of Birmingham
A Developmental Perspective on Social Learning for 3rd-year undergraduates in Psychology
- 2016 **Teacher in two-hour statistics course**, University of Birmingham
Generalized Linear Mixed Models
- 2015 – 2016 **Teaching assistant**, University of Birmingham
Cognition in Infants and Children (second-year module)
Higher Cognitive Functions (third-year module)
- Seminar** (1h), University of Birmingham
Public engagement for MSc students
- 2015 **Workshop** (1h), University of Birmingham
Behavioral experiments for students (grade 11)
- 2014 – 2015 **Teaching assistant**, University of Birmingham
Research methods A

SUPERVISION EXPERIENCE

- 2023 **Supervision** of two Laidlaw Scholars, Durham University
Topaz Francis-Costa, Stefanie Rizzi (associated paper in prep.)
- 2022 **Supervision** of one Laidlaw Scholar, Durham University
Bethany Nason (associated paper in prep.)
- 2021-2022 **Supervision** of three undergraduate students, Birmingham City University
Casey Pouncett, Luke Allen, Oliwia Zegeł
- Personal tutor** for 32 undergraduate students
- 2020-2021 **Co-supervision** of three undergraduate students, University of St Andrews
Laura MacKenzie (associated paper in prep.)
Kaitlin Cooke, Mackenzie Bravo
- 2019-2020 **Co-supervision** of two undergraduate students, University of St Andrews
Jess Campbell-May (associated paper nr 4 above)
Kathryn McLaren
- 2018-2019 **Co-supervision** of three undergraduate students, University of St Andrews
Divya Parkash (associated paper nr 7 above)
Amy Mullen, Rachael Kay
- 2017-2018 **Supervision** of two Master and one PhD student, University of Oxford
Hanzhi Zhang, Devin Bittner (Master students)
Hristo Hristov (DPhil student)
- Co-assessment** of DPhil Confirmation of Status (*Megan Jefferies*)

- 2016 – 2017 **Co-supervision** of master student, University of Birmingham
Alison Gwilliams: *Children's cultural vs individual learning* (associated paper nr 9 above)
- 2014 – 2016 **Supervision** of research placement students, University of Birmingham
*Alice Cope, Ryan Tinsley, Polly Cowdel, Alice Coombes, Charlotte Wilks
Lauren Cooper*

PRACTICAL EXPERIENCE

- 2022 – 2023 **Web secretary** for Van Mildert College Senior Common Room, Durham University
- 2021 **Athena Swan committee member**, Birmingham City University
- 2017 – 2018 **Secretary and Social Secretary** of Early Career Social Learning Researchers (ESLR)
- 2017 **Co-organiser (and co-founder) of Culture Conference**, University of Birmingham
Innovation in cultural systems – an interdisciplinary meeting with Elisa Bandini (~ 80 attendees)
Attracted funding:
5000 GBP interdisciplinary workshop grant from the Association for the Study of Animal Behaviour (ASAB)
1500 GBP grant from the College of Life and Environmental Sciences, University of Birmingham
- 2016 **Co-organiser (and co-founder) of Culture Conference**, University of Birmingham
When and How does Cumulative Culture emerge? with Elisa Bandini and Claudio Tennie (~ 100 attendees)
Attracted funding:
1000 GBP grant from the College of Life and Environmental Sciences, University of Birmingham
1000 GBP grant from the School of Psychology, University of Birmingham
- Co-organiser of Symposium** at Budapest CEU Conference on Cognitive Development, Budapest
The origins and development of cumulative culture, with Claudio Tennie and Zanna Clay
- 2015 **Co-organiser (and co-founder) of Culture Conference**, University of Birmingham
The Origins and Transmission of Culture: An interdisciplinary approach with Elisa Bandini and Nimrita Rana (50 attendees)
Attracted funding:
1500 GBP grant from the College of Life and Environmental Sciences, University of Birmingham
1500 GBP from the ESRC
- 2014 – 2016 **Co-organiser of weekly one-hour departmental seminar**

Social Cognitive Neuroscience and Developmental Psychology seminar,
University of Birmingham

Co-organiser of fortnightly one-hour Postgraduate seminar, University
of Birmingham

Organiser of fortnightly lab meetings
Comparative Cognition Research Group, University of Birmingham

Co-organiser of Journal Club
Comparative Cognition Research Group, University of Birmingham

2013 **Test administrator in German schools**
Study on the development of all-day schools for IEA Data Processing and
Research Center, Hamburg

2012 **Research intern (9 weeks),** Wolfgang Köhler Primate Research Center,
Max Planck Institute for Evolutionary Anthropology, Leipzig

2010 **Applied Presentation Training,** Jena
Trainer for Course in presentation techniques

2009 **Test administrator in German schools**
National Education Panel for IEA Data Processing and Research Center,
Hamburg

Clinical intern (2 months), Heiligenfeld clinic for psychosomatic medicine
and psychotherapy, Waldmünchen

OUTREACH AND PUBLIC ENGAGEMENT ACTIVITIES

2023 **Edinburgh Science Festival,** Edinburgh Zoo
Participation in public engagement activity for zoo visitors

2020 **Online training sessions** for nursery practitioners on Executive Functions
Co-designer, -organiser and -presenter of a theory session and workshop on
the topic of the development of Executive Functions in the preschool years

2019 **Curiosity Live,** Glasgow Science Centre, UK
Participation in public engagement event

Training session for nursery practitioners on Executive Functions, St
Andrews
Co-designer, -organiser and -presenter of a theory session and workshop on
the topic of the development of Executive Functions in the preschool years

2018 **Dundee Science Centre Early Explorers Programme,** Dundee, UK
Organiser and presenter of a short public engagement programme on *The
role of sound in memory*

Fife Science Festival, UK
Participation in public engagement activities at Lomond Centre and
Cowdenbeath Leisure Centre

Edinburgh Science Festival, Edinburgh Zoo

- Participation in interactive public engagement activity
- 2016 **“Meet the Expert” activity day**, Thinktank Science Museum, Birmingham
Co-organiser of interactive public engagement activity
- 2015 **“Meet the Expert” public engagement activity** at Museum Association Conference, Thinktank Science museum, Birmingham
Co-organiser of public engagement stall and presentation to attendees of the Museum Association Conference
- “Meet the Expert” activity days**, Thinktank Science museum, Birmingham
Co-organisation of several interactive public engagement activities
- 10-min research talk**, Postgraduate Open Day, University of Birmingham for public audience (100 people)
- 2014 **Lead organiser of ESRC Festival of Social Science**, Central Library of Birmingham
Organisation of public engagement event for Psychology, leading a committee of six people
- “Meet the Scientist” activity day**, Thinktank Science Museum, Birmingham
Interactive presentation of research on child development to public audience
- 2013 **“Meet the Scientist” activity day**, Thinktank Science Museum, Birmingham
Interactive presentation of research on child development to public audience

COURSES & WORKSHOPS ATTENDED

- 2023 **Research Project Management** (University of Durham, Online Learning Programme)
- 2022 -2023 **Mechanisms of Learning Forum** ([MoL](#), Emory University)
- 2022 **Introduction to Multilevel Modelling Using MLwiN, R, or Stata** (online), Centre for Multilevel Modelling, University of Bristol
- 2018 **Applied Multivariate Analysis using R**, University of St Andrews
- 2017 **1st Interdisciplinary Workshop on Social Learning and Cultural Evolution**, Keele University, UK
- 2016 **Introduction to Linear Models statistics course**, Max-Planck-Institute for Evolutionary Anthropology, Leipzig, Germany
- New trends in evolutionary biology: biological, philosophical and social science perspectives**, Royal Society Discussion meeting, London, UK
- 2015 **Symposium *Why C(omp)ARE? Research across species and cultures to understand the human mind***, Leipzig University, Germany
- Advanced International Seminar: Cognition and Culture in Evolutionary Context**, Universidad Complutense de Madrid, organised by Fernando Colmenares & Victoria Hernández Lloreda

Tool use workshop, University of Oxford, organised by Michael Haslam

2014 **Introduction to Linear Models in R statistics course**, University of Kent, UK

MEMBERSHIPS

Society for the Study of Cultural Evolution (CES)
Scottish Primate Research Group (SPRG)
Association for the Study of Animal Behaviour (ASAB)

Past:

Early Career Social Learning Researchers (ESLR)
European Society of Philosophy and Psychology (ESPP)
International Society for Human Ethology (ISHE)
European Society for the Study of Human Evolution (ESHE)
Primate Society Great Britain (PSGB)
International Primatology Society (IPS)

REVIEWS

Acta Psychologica, Animal Cognition, Cognition, Cognitive Development, Culture and Evolution, Current Anthropology, Erkenntnis, Interaction Studies, Human Nature, Journal of Experimental Child Psychology, Nature Communications, Nature Human Behaviour, Neuroscience and Biobehavioral Reviews, Palgrave Communications, PeerJ, PlosOne, Proceedings of the National Academy of Sciences, Proceedings of the Royal Society B, Scientific Reports, Trends in Cognitive Sciences, Wiley Interdisciplinary Reviews: Cognitive Science

Cultural Evolution Society Transformation Fund
BCCCD Conference

Note that I have stopped reviewing manuscripts for for-profit organisations for a few years now.

EDITORIAL SERVICES

2021-2023: Associate Editor at Humanities and Social Sciences Communications
2022 – ongoing: Editorial Board Member at Infant and Child Development

SKILLS

Languages: German (Mother tongue), English (Fluent – CAE: C1; TOEFL 119 points)

Data analysis: R, Mixed models, factor analyses

Other: Qualtrics, Gorilla, SPSS, MS Word, Powerpoint, Excel

MEDIA

- [BBC Discovery: "Origins of human culture"](#), 05 Dec 2016 (podcast featuring the work of the Comparative Cognition Research Group in Birmingham)
- [Scientific American](#), "Toddlers instinctually know how to use a wild ape's tools", 01 June 2016
- [CBC Radio "Quirks and Quarks" interview](#): "Young children invent tools, just like great apes", 19 Mar 2016
- [BBC Earth](#): "Do toddlers learn like chimps?", 25 Feb 2016
- [The Guardian](#): "No monkeying around: toddlers as inventive as wild apes at using tools", 24 Feb 2016
- [The Daily Mail](#): "Monkeying around! Children instinctively use tools when faced with difficult tasks just like chimpanzees", 24 Feb 2016
- [Mental Floss](#): "When It Comes to Tool Use, Scientists Say Kids and Apes Have a Similar Skill Set", 24 Feb 2016
- [The Sunday Times](#): "No aping: study finds toddlers can invent tools", 24 Feb 2016
- [University of Birmingham Press release](#): "Human children and wild great apes share their tool use cognition", 24 Feb 2016
- [Discovery](#): "Kids, Wild Apes Tackle Tasks the Same Way", 23 Feb 2016
- [New Scientist](#): "Children aged 5 are better at switching their attention than chimps", 18 01 2023